



Hockney Class - English Medium Term Plan - 2024



Spring Term 1

Over Spring Term 1, Hockney Class will be following Jane Considine 'The Write Stuff' scheme of writing.

Each unit will last roughly **2-4 weeks**, with an independent writing task at the end of each unit.

Tyger – Narrative – 2 weeks

Plot Point	Learning Objective	Steps to Success
Plot Point 6 – Tyger is bleeding	To write effective sentences for our dystopian adventure story.	Pathetic Fallacy Smelling and semi colon Feelings and simile
Plot Point 7 – She has been hunted, arrow in her shoulder	To write effective sentences for our dystopian adventure story.	Noticing Metaphor Feeling and Inner thought
Plot Point 8 – Adam removes arrow	To write effective sentences for our dystopian adventure story.	Touch sentence Fronted adverbial Metaphor and feeling
Plot Point 9 – Tyger speaks and calls Adam a guardian	To write effective sentences for our dystopian adventure story.	Metaphor Dialogue with subjunctive form Alliteration

Hatshepsut – Non Fiction – 4 weeks

Plot Point	Learning Objective	Steps to Success
Plot Point 1 – Name/ Subheading/ Background context	To write effective sentences for a biography	Alliteration Time adverbial Precise verbs and adjectives
Plot Point 2 – Subheading/ Mind blowing information	To write effective sentences for a biography	Pun Conjunction Fact
Plot Point 3 – Subheading/ Early in the journey	To write effective sentences for a biography	Noun Time adverbial Conjunction (subordinate)
Plot Point 4 – Subheading/ Early in the journey	To write effective sentences for a biography	Simile Precise verbs Inner thought
Plot Point 5 – Subheading/ Later in the journey	To write effective sentences for a biography	Pun Precise verbs Dialogue (Commands)
Plot Point 6 – Subheading/ Arrived	To write effective sentences for a biography	Rhyme (title) Superlative Cohesion and alliteration

Plot Point 7 – Subheading/ Arrived	To write effective sentences for a biography	Precise verbs (USP) Colon Rhetorical question
Plot Point 8 – Subheading/ Achievement	To write effective sentences for a biography	Rhetorical question (rhyme) Precise verb (fact) Personal response
Plot Point 9 – Subheading/ Death and legacy	To write effective sentences for a biography	Time adverbial Adverb and verb Questions
Plot Point 10 – Question and answer quiz	To write effective sentences for a biography	Question and answer fact 1 Question and answer fact 2 Question and answer fact 3